



AP 5 231

BACKGROUND

DESCRIPTORS OF EFFECTIVE SCHOOL ADMINISTRATOR PRACTICE

The descriptors of effective administrator practice were developed to clarify and update the broad range of roles that administrators play in schools. The descriptors are intended to represent what we strive to do as administrators.

The list enables us to look at our own practice as administrators and examine where we may want to grow as professionals. School administrators and Superintendents can collaboratively use the descriptors to select areas for further observation, assessment, and professional growth.

In year one and two of the evaluative cycle, anecdotal comments will be written with reference to the descriptors that apply to the given individual. Evaluators are expected to make professional decisions about which descriptors may apply:

Develops leadership in others

Models inquiry learning

Develops caring connections with students, staff, and community

quires and leads the change process

B

and leads the change process

morale of staff and students by recognizing efforts and accomplishments

and accessible

social justice/social responsibility/and advocacy

s progress of the school plan

es curriculum implementation

s and maintains effective and innovative instructional practices

ents provincial, divisional, and school based initiatives

ropriate teaching practices to manage student behavior

xpertise during professional learning opportunities with staff

